

Term 2, Issue 17 - 20 June 2008

Absentee lines

Mornington Junior (Year 7 - 10) 5976 0110

Mornington Senior (Year 11 & 12) 5976 6330

Rosebud 5982 9550

PRINCIPAL'S REPORT

Dear Parents & Students,

YEAR 10 STUDENTS SOCIALISING – A PARENT'S RESPONSE

I recently received a letter from parents congratulating the students who were visitors in their home for a recent celebration. I also wanted to commend these parents for the efforts they took in ensuring a safe environment was available for their guests. I have included some extracts of the letter.

We made the big decision to allow a rather large party at home. ..., the numbers quickly swelled to 50. We put all the preparations into place, registered with the police, stipulated invitation only, no alcohol, definite start and finish time, and plenty of adult supervision.

In the week leading up to the party, we were told all sorts of horror stories of what could go wrong. We stood our ground of our decision, based on the friends invited. There still was an element of concern of course. The night finally arrived; I had 51 Padua Year 10 students, boys and girls in my home. At this point, I would like to say that I have never been more proud to be part of the Padua community. These kids were amazing. Not a single one tried to sneak alcohol in, not a cigarette lit up, no fights, so polite to both myself, my husband, and other adult supervisors, and very respectful of our home. The other very apparent observation was the relationships between them all. They were all so happy and friendly to each other. No one was isolated or singled out. After a long week of exams, the night was all about music, dancing, and generally just having harmless fun.

The other adults attending were not part of the Padua community, and all have said they have never seen such a display of positive behaviour from such a large group of kids that age. These Year 10 students reflected and upheld all the values that Padua stands for, and the school community should be very proud of them. Staff associated with Year 10 students are also to be congratulated, as the students' behaviour reflected their efforts. I hope this positive feedback can be passed onto those concerned. I thank all staff associated with Year 10 for their continued support.

SEMESTER REPORTS

Due to requirements of Australian Government Reporting compliance and the Catholic Education Commission of Victoria's (CECV) agreement to use the Victorian State Government Report Cards, you will receive, two Academic Reports for Year 7-10 English and Mathematics, Year 7 & 8 Science, Year 7 & 8 Arts, Year 7 & 8 Geography and Year 7 & 8 History. The Padua Report for all subjects, including these subjects mentioned above, indicates a progress grade for the work completed by students. This is the same report format as used in previous years.

The Compliance Report in English and Mathematics, Years 7 & 8 Science, Years 7 & 8 Arts, Years 7 & 8 Geography and Years 7 & 8 History uses the 'A to E' rating as detailed on the Victorian State Government Report. This rating ranks student achievement against national curriculum standards, whereby a student receiving a 'C' rating indicates that the student is working at the level expected for their peer and age group. This 'A to E' rating has a different meaning to those traditionally understood and as used on the Padua Report as progress grades.

GRADE 5 2008 ENROLMENTS FOR YEAR 7 2010

As previously notified, the College is moving to student enrolment for Year 7 intake at the Grade 5 level this year. If you have a child currently in Grade 5 at one of our zoned primary schools other than the Catholic Parish schools, please contact the College for an Enrolment Package. Families will be contacted in Term Three for interviews. As demand for places at each campus is always high, please be aware of timelines for submission of Enrolment Applications. Siblings of current students and students currently at Catholic primary schools all need to put in individual applications to be considered for an available place for Year 7 2010. The College's Enrolment Registrar, Mrs Amanda Woolacott, is able to assist you with your enquiries.

THE PADUAN NEXT WEEK

The final edition of the newsletter for this Term will be included in the Academic Report which will be mailed out to parents in the first week of the holidays.

END OF TERM

Students will be dismissed from both campuses at the usual time of 3.15 pm on Friday 27 June for the completion of Term Two.

TERM THREE

Both Staff and students return for Term Three on Monday 14 July. I ask parents to check the state of the winter uniform and ensure that students return next term with the appropriate uniform items. I thank you for your ongoing support in this matter.



Kind regards,

Christopher Houlihan
PRINCIPAL

EDUCATIONAL AND FINANCIAL ACCOUNTABILITY REQUIREMENTS

As part of the funding agreement made between the Catholic Education Commission of Victoria (CECV Ltd.) and the Australian Government through the Department of Education, Science and Training (DEST), schools are required to report on certain categories of School Performance Information. There are thirteen specific items that I am required to report on to the Padua College community.

Padua College 2007 School Year

(x) Senior secondary Outcomes

This item requires schools to report on academic achievement including median Year 12 results and academic and non-academic pathways.

- The median study score in the Year 12 Victorian Certificate of Education (VCE) results is the middle score when all the study scores obtained by students of the school are ranked from highest to lowest, i.e. half the study scores will be above and the other half will be below the median study score. The maximum Study Score assigned is 50.
- The VCE completion rate reflects the number of students at the school who satisfactorily completed their VCE last year as a percentage of those enrolled in the VCE, in the same year, who were eligible to complete the qualification.
- The Victorian Certificate of Applied Learning (VCAL) completion rate reflects the number of VCAL students who completed their VCAL last year as a percentage of those students enrolled in VCAL, in the same year, who were eligible to complete the qualification.

VCE Median Score	31
VCE Completion	98%
VCAL Completion	90%*

**At the end of the 2007 year Padua College had 30 enrolled VCAL students. A further 2 students had left school during the year and gained work (apprenticeships) and 1 student had transferred to a VCE course. Of the 30 completed enrolment students, 27 were successful in completing the course requirements and obtained their VCAL. Of the remaining 3 students, all have moved into work (apprenticeships) or are undertaking further qualifications/study with some doing both.*

- Of the 5 Year 12 VCAL students in 2007, 4 finished their VCAL at a higher level than their Year 11 VCAL level in 2006 - i.e.: Foundation -> Intermediate or Intermediate ->Senior Level

(xi) Year 9 - Year 12 Apparent Retention

This item requires schools to report on the proportion of students retained at the school from Year 9 to Year 12. This data provides the apparent retention rate, i.e. the number of students enrolled in Year 12 in 2007 is divided by the number of students who were enrolled in Year 9 three years prior (i.e. 2004), to provide a % retention rate.

In 2004, Padua College had 313 students enrolled in Year 9. At the end of 2007, 232 students were enrolled in Year 12, an apparent retention rate of 74.1% over this three year period.

(xii) Post School Destinations

This item requires schools to report on the destinations of students after leaving school in plain language in the most appropriate way and according to the school's circumstances

VCE 2007

In 2007, 220 students received ENTER scores for Year 12 VCE. Following are some details presented to the Padua College community and College Board in February 2008 to summarise how our students fared in terms of tertiary selection into universities, TAFE institutions and private colleges:

After the first round of offers:

- 164 students from the total of 178 (92%) who applied received a first-round offer. 68 students were offered their first preference. 117 students were offered a place at a university
- 55 students were offered a place at a TAFE institution
- 9 students were offered a place at a private college
(*Note that 15 students received two offers*).

After second-round offers:

- 1 additional student received an offer to a tertiary place at either university or TAFE – 93% of students
- 91% of offers were made to metropolitan campuses (Melbourne, suburbs and the Peninsula) and the remaining 9% of offers were to regional campuses (Ballarat, Geelong, Hamilton and Warrnambool).

VCAL Class of 2007

At the end of the 2007 year, Padua College had 5 enrolled Year 12 VCAL students.

- All of these 5 students have moved into work (apprenticeships) or are undertaking further qualifications/study with some doing both.

In reporting on post-school destinations, the use of 'On Track**' data updates this information with an April survey of post-school destinations. This year 79% of all school leavers across the State participated in the telephone survey to gather the On Track data.

**On Track adds to the information previously available to parents and the Victorian public, by highlighting the diversity of pathways young people successfully pursue after leaving secondary school. *On Track Year 12 Completers* tallies the pathways taken by Year 12 completers from each school.

On Track Destinations of School Leavers provides a comprehensive analysis of the destinations of Victorian students shortly after they leave school from Years 10, 11 & 12. This analysis includes destinations by gender, year level, socio economic status and regional areas; reasons for not continuing in education and training; and details on the occupations and hours worked of employed school leavers.

VCAA Data - Total completed Year 12 (Actual Number) 235**Tertiary Applications and Offers**

• Tertiary Applicants (Actual Number)	178
• University Offers	62%
• TAFE/VET Offers	35%

In Education and Training

• University enrolled	33%
• TAFE/VET enrolled	18%
• Apprentice/Trainee	16%

Not in Education and Training

• Employed	15%
• Looking for Work	4%
• Deferred	14%

On Track Survey Data - April 2008

(xiii) Parent, student and teacher satisfaction

This item requires schools to provide a description in plain language of parent, student and teacher satisfaction with the school.

Many school activities and events during the course of 2007 had a positive effect on the well-being and achievements of our students and school community. Our entire school community from 2007 received their copy of the 2007 Year Book and I refer you to the Principal's Report contained in this Edition. The Report is also available on our website and may be accessed at: www.padua.melb.catholic.edu.au

In Term One 2008, the College undertook Staff-Student-Parent surveys with 'Insight SRC', a company contracted by the Catholic Education Office of Melbourne for schools undergoing the 'School Improvement Framework (S.I.F.)'. This programme considers data, survey responses, self-reflection reports and school planning under five 'spheres of schooling': Education in Faith; Teaching & Learning; Student Wellbeing; and Leadership & Management. The information gathered will assist the school staff and Leadership Team in its future strategic planning.

The school enjoys a good reputation within the wider Mornington Peninsula community and this is a credit to the supportive parents and excellent students who make the most of their opportunities at the school. Having introduced major changes resulting from the 2003 revision of the College Whole School Plan, structures and procedures have settled and staff are very supportive of advancements in the pastoral care of students as well as being at the forefront of curriculum innovation and commitment to professional learning opportunities. A major focus for staff has been the implementation of the Victorian Essentials Learning Standards and the associated changes to assessment and reporting. The drive to continue improvement of the learning experience for our students was evident in the staff participation in cross-curricular meeting groups of Professional Learning Teams (PLTs). Many worthwhile curriculum and co-curricula opportunities for the students are expected from these PLT focus groups.

Community demand for enrolment to the College remains high with waiting lists at each campus and year-level. I enjoy meeting our prospective students and parents as well as current families seeking to enrol younger children and I am pleased to receive feedback that continues overwhelmingly to indicate parent and student satisfaction with the College. Whilst I acknowledge there will always be room for growth in our service to the community, there is a willingness to listen to concerns and respond with a view to ensuring that improvements continue to be made for the sake of all interested parties.

I thank our staff, students and parent community for their continued co-operation in working towards Padua College's Vision of being "a positive, creative learning community where Catholic values and spirit are shared and nurtured".

Christopher Houlihan

Principal

Executive Officer – Padua College Board

PRAYER

This is St Vinnies Week at Padua College.

The St Vinnies student group is very active at the College and we are in the middle of the Winter Food and Clothes Appeal for June.

As a reflection for this week, let's consider the words of Blessed Frederic Ozanam who is the founder of the St Vincent de Paul Society ...

"Yours must be a work of love, of kindness, you must give your time, your talents, yourselves. The poor person is a unique person of God's fashioning with an inalienable right to respect. You must not be content with tiding the poor over the poverty crisis: you must study their condition and the injustices which brought about such poverty, with the aim of a long term improvement."

Blessed Frederic Ozanam 1813 – 1853

And so this week in particular,

We pray in thanks for all the St Vinnies volunteers in parishes, schools and other institutions around Australia who work tirelessly for the long term improvement of our world.

Amen.

Regular Mass Times at our Parishes

St Macartan's, Mornington:	Sat: 7.00pm Sun: 9.00am, 11.00am
St Thomas More, Mt Eliza:	Sat: 6.00pm Sun: 8.00am, 10.00am
Our Lady of Fatima, Rosebud:	Sat: 5.30pm Sun: 9.30am, 5.30pm
Our Lady of Perpetual Help, Dromana:	Sat: 6.00pm, Sun: 8.00am, 10.00am
St Mary's Star of the Sea, Sorrento:	Sat: 6.00pm, Sun: 10.00am
Holy Family, Rye:	Sat: 5.00pm, Sun: 8.30am
Immaculate Conception, Hastings:	Sun: 10.00am
St Peter's, Shoreham:	Sun: 8.00am
St Brendan's, Somerville:	Sat: 6.00pm

REFRESH YOUR MARRIAGE

Marriage Encounter is a worldwide marriage enrichment programme that has been in Australia for over 30 years. Enhance your marriage by attending a Marriage Encounter Weekend. The weekend is a time for you and your spouse to be alone together, to rediscover each other and focus on your relationship in a very positive way. Your marriage deserves that kind of attention. The next 2 weekends in 2008 will be held at Anglesea on 15-17 August and at Lysterfield on 24-26 October. For further information and bookings contact Peter & Erika Smith (03) 9899 0824 or email erika@hrpartner.com.au. Check out the website for more information on www.wvme.org.au

News from the Careers Office

In careers circles, we fondly refer to the middle of the year as 'the silly season'. During the months of June, July, August and September, there are huge numbers of Expos, Open Day, information sessions and assemblies. The two year levels mostly affected are our current Year 10 students making choices about their senior schooling; and of course our Year 12 students who will make their first application for tertiary study. We would strongly encourage parents and students to participate in as many careers events as possible. Well informed students WILL make the best choices!

What's new?

- Any current Year 12 student of Aboriginal or Torres Strait Islander descent who is intending to study a health related course next year, is invited to apply for the **Puggy Hunter Memorial Scholarships**. Selection will be based on criteria including demonstrated interest and experience in Aboriginal and Torres Strait Islander health, leadership qualities and financial need. This selection is not based on academic achievement and the scholarships are worth \$15,000 per year. Further information is available at www.rcna.org.au/site/puggyscholar.php.
- **Newman College**, a residential college of the University of Melbourne, has advised of a number of scholarships and bursaries available for students planning to relocate for study. The scholarships vary in selection criteria and cover aspects such as academic achievement, descendants of military servicemen, commitment to religious or community service, music ability or socio economic need. Further information is available from the Careers Office.
- **Deakin University** is introducing Civil Engineering for the first time in 2009, at the Geelong campus. This new major in the Bachelor of Engineering is able to be chosen in addition to Electronics, Mechatronics, Robotics or Mechanical Engineering. Civil Engineering will cover studies in materials science, structural, water, geotechnical and transport engineering.
- **Billy Blue College of Design** invites students to apply for a scholarship for studies in Design valued at \$32,000 (the equivalent of full fees for two years). Applications close on 3 October and forms are available from the Careers Office.
- **William Blue College of Hospitality and Tourism** also invites students to apply for a \$32,000 scholarship, which includes uniform, equipment and text books. The closing date is 5 September and application forms are available from the Careers Office.
- Prospective pilots are invited to attend the **Sharp Airlines Pilot Cadet Camp**. This gives students an opportunity to participate in the daily operations of the airline, the Flying School and the Charter Business. Students have access to pilots, maintenance engineers, air traffic controllers, meteorologists and service personnel. In addition, Sharp Airlines is offering cadetships which include 500 hours of flying experience and 12 months work experience. For further information contact 1300 556 694.

Dates for your diary:

- Interested in a career in media? **The Age's Journalism Seminar** will provide you with career information about print and electronic media options. Experienced journalists will discuss what is involved in a career in media, how you can prepare yourself, the best ways to get a job and the challenges and responsibilities of reporting news. This event is to be held on July 16th from 6.00-8.00pm at BMW Edge, Federation Square. Registration forms are available from the Careers Office.
- **The University of Melbourne** will be hosting the final session of the 'Access All Areas' program on Friday 11th July. The day long program for Years 10-12 students commences with an introduction to the university and the Melbourne Model, information on how to get into Melbourne, the transition to university and campus tours. This is followed by detailed study area information sessions as well as the opportunity to talk with faculty staff. Registrations are open now at www.futurestudents.unimelb.edu.au/allareas.

Careers News continued

- **Julius Events College** invites students interested in theatre, to enrol in the Certificate III Technical Production Theatre and Events (Technical Operations) program, from June 30 to July 11 in South Yarra. The program will incorporate Stage OH&S, Sound and Lighting Basics, Vision Basics and Production. Call 1800 635 514 for more information.
- **MENT_L BL_NK** is offering the VCE success Strategies Seminar on Monday 7 July from 9.30am – 4.30pm at Melbourne High School. The workshop will equip students with the key strategies and techniques required to get motivated, achieve top marks and to effectively use their study time. Invitations can be collected from the Careers Office.
- Once again, students are invited to participate in the **'Aquarist for a Day'** program hosted by the Melbourne Aquarium. The day incorporates basic training in aquatic animal husbandry, food preparation and animal feeding. The cost is \$65 and enquires can be made on 9923 5911.
- **RMIT University's Experience Engineering program** offers Year 11 & 12 students the chance to see how engineering is changing the way we live and will allow students to build their understanding of engineering through a series of hands-on workshops, while gaining a feel for university life. The practical sessions will focus on iRobotics, Digital Film, High Voltage and Radio Bugs. This will take place on the 1st & 2nd July from 9.00am to 4.00pm at the city campus. Register immediately for this free event at www.rmit.edu.au/sece/prospective/experience.
- **RMIT** is offering Years 10, 11 and 12 students the opportunity to go behind the scenes and find out what it is like to be a medical scientist, from 7 – 11 July. If you are interested in laboratory investigation, diagnosis, treatment and monitoring of disease, then register for these visits at www.rmit.edu.au/medical-sciences/lab-visits.

Until next time.....



Kristen Burt
Careers Co-ordinator (M)



Ashley Clinch
Careers Co-ordinator (R)



Guest Speaker - Rosebud Campus

Afghan refugee, Shafiq Monis, spoke to Year Seven English and Year Ten Human and Civil Rights students at Rosebud about his harrowing journey from persecution and detention in Afghanistan, to detention in Australia and, finally, freedom and a new life on the Mornington Peninsula.

Mr Monis' extraordinary and moving story echoed that of the young protagonist in the Year Seven English set text, *Soraya, the storyteller*.



Ms Samantha Slattery

VET News @ Padua

Work Placement (also known as Structured Workplace Learning SWL)

Congratulations to the many students who have made a smooth transition to commencing their Work placement (SWL). I have been really pleased with the feedback that employers have given when I recently visited students. Most students will be visited throughout the year. I remind both students and families that if they have any concerns regarding the program to contact me at the College.

Students who are not completing their SWL placement during these holidays will be expected to do so during the Term 3 holidays. If this requirement is not completed, they may not be awarded their full certificate.

Many students will be completing their Workplacement (SWL) during the coming school holidays. The College will be closed during this time.

If there are any problems, Mrs Bolch can be contacted on 0417 352 039.

Some tips for a smooth start to SWL:

- Be on time! Allow yourself time to allow for traffic jams, bus delays etc.
- Dress appropriately.
- If there are problems or absences, please notify both Mrs Bolch at Padua and the employer.
- If in doubt, then don't. Politely explain to your employer that you don't feel comfortable completing the task and why.

What is the difference between Work Experience and Structured Workplace Learning /Work Placement?

Work Experience is the opportunity to go into a workplace to experience what the profession is all about. Students have no training in the area, so are only allowed to WATCH or OBSERVE what the employer is doing. For Padua students this is completed during the school holidays when negotiated with the Careers Team.

Work Placement/Structured Workplace Learning is an opportunity for students to PARTICIPATE and utilize their skills that they have learnt whilst completing their relevant Certificate within their VETiS program. For Padua students this is completed one day a week (VCAL students) or during the school holidays or on weekends (Year 10 and VCE students). This is a compulsory requirement for ALL students who are completing a VETiS program.

VET Timetable Clashes

Over the past couple of months there have been many clashes with students attending VET classes and other school commitments such as Exams, Presentation Balls and Development Day. Students are expected to gain approval from Mrs Bolch before failing to attend classes. If students miss a VET class, they are expected to notify their RTO prior to the event and make arrangements with their trainer to catch up on any work missed. If this does not occur, students may miss modules and therefore jeopardize the completion of the relevant certificate.

VET News continued

Try a trade Taster Days

Chisholm TAFE Frankston are offering tasters in the following areas:

- “ This is a wonderful opportunity to sample two different career areas in one day
- “ These are skill shortage areas—that means jobs are available
- “ A range of hands on activities to explore what these areas actually involve
- “ Select from:
 - Automotive
 - Health
 - Engineering
 - CISCO Networking
 - Floristry
 - Electro technology
 - Laboratory Skills
 - Building
 - Myotherapy/Massage

When: July 24 2008.

Where: Chisholm TAFE Frankston Campus

Cost: \$20/day \$10 for each session. Only 2 can be completed on the day

If students are interested they must see Mrs Bolch in the Careers Office by Monday 23rd June to register their interest.

Dates for Your Diary

- | | |
|------------------|---|
| June 27 | VET and Employer Reports distributed. |
| July 3 – July 11 | VCE students and Year 10 students completing VET SWL Placement. |
| July 4 | Padua Hospitality Excursion to William Angliss and Langham Hotel. |
| July 24 | Chisholm <i>Try a Trade Taster Days</i> . |



Mrs G Bolch
Student Pathways Co-ordinator

Sharegame - Mornington

The 'Sharegame' has finished for Semester One with an outstanding result for one of the schools syndicates. *Team G* was one of 50 syndicates from Padua College that entered. It finished with \$60,566.34 and came 122nd out of 17,879 syndicates nationally and 31st out of 4,523 Victorian syndicates. Congratulations are also extended to *Team Awesome* who turned \$50,000 into \$58,319.16 and *Just Tim Case* who came third with \$56,114.16.

In total 15 syndicates ended up with more than the \$50,000 that they started with and have, no doubt, learnt valuable skills in trading shares on the ASX. Everyone else will have the opportunity to hone their skills in Semester Two.

Registrations will start on 28 July, so stay tuned to the bulletin and make sure you are in the running for real cash prizes and an insight to the workings of the Australian financial markets!



Mr Bill Esman

WEDNESDAY 23 JULY

6.00PM - 9.00PM

Paul Girolami Centre

2014

Careers And Training Expo

ALL STUDENTS AND PARENTS ARE INVITED TO ATTEND OUR ANNUAL EDUCATION, CAREERS AND TRAINING EXPO.

* We will have representatives present from a range of University, TAFE and Private Colleges so this is a terrific chance for you to investigate further education and training options, all in the one venue. Our guest list includes:

- Australian Catholic University
- Australian College of Natural Medicine
- Australian College of Sports Therapy
- Chisholm Institute of TAFE
- Deakin University
- Defence Forces
- ESTT College of Natural Medicine
- Grenado School of Design
- Holmesglen Institute of TAFE
- ICPP, International College of Creative Arts
- Inner Balance Personal Training
- JMC Academy
- Monash University
- Photography Studies College
- RMIT University
- Synergy Wellness Spa
- The University of Melbourne

FEATURING:

- **6.30pm in the Ursula Frayne Centre - a special presentation for current Year 12 students and their parents, to learn about the tertiary application process, costs involved with further study and transition issues.**
- **7.30pm in the Ursula Frayne Centre - a special presentation for current Year 10 students and their parents, to discuss all aspects of VCE, VCAL and VET in the senior years.**

* Junior students and their parents will have the opportunity to talk with Padua Staff about the range of VCE, VCAL and VET Training options available in Years 10, 11 and 12. Teachers will be present from each of our Learning Areas to discuss subject content and assessment requirements with you. You will also have the chance to view current students' work and see first-hand, what it would be like to study that subject.

**You can't afford to miss this
'one stop shop' of information.
See you there!**

**Phone 5976 0100 for more
information.**



Trocaire Award

The Trocaire (pronounced Trocara) Award, seeks to recognise students who exhibit a willingness to work in the spirit of their House for other members of the Padua College community or for the broader community in general. The word Trocaire is taken from the Irish and means compassion. Nominations for these awards come from students and teachers who nominate students directly to House Co-ordinators. We congratulate the following Trocaire award winners:



Rachel J
Year 10 Sebastian

For being elected Major of the Junior Council for the Mornington Peninsula Shire by her peers from a large number of Mornington Peninsula Schools.



Jess M
Year 11 Mercy

for her work on SSC and input to the uniform policy



Brianna H
Year 7 Frayne

For her continued commitment to extracurricular activities within Padua College. She is always co-operative and supportive with teachers and students.



Jessica B
Year 7 McAuley

Supporting the house spirit and striving to do her best in all she attempts.

St Vinnies Winter Food Appeal

Mornington Campus students from Year 7-12 have got behind the St Vinnies Winter Food Appeal in a big way! Each House group nominated a leader to assist in the process of collecting the food, and well over 2000 items have been collected. We recognise that this is a whole family effort, and we thank our parents for their generosity. Food continues to be distributed on a weekly basis by the St Vincent's Conferences via St Macartan's Mornington, St Thomas More's Mt Eliza and St Mary's, Hastings. Thanks to Mrs Carmel Kelly for co-ordinating the appeal at Padua College.



From L-R:

Mrs Carmel Kelly with some of our students who assisted with the huge task of collecting food on behalf of their House:

Aimee, Meg, Dylan, Jack, Max, Lauren, Monica, Yasmin and Joel.

Schedule of Events

JUNE	
Friday 27	End of Term 2 - 3.15pm
JULY	
Monday 14	Term 3 begins for Students
Tuesday 15	School Tour 9.15am (M)
Thursday 17	Unit 3/4 Oral Reporting 3.30pm-7.00pm
Mon 21—Fri 25	LOTE Week
Monday 21	School Tour 9.15am (R)
	Student Free Day

Parish Excursion - Rosebud



On the feast day of St Anthony of Padua, the Rosebud Year 7 students enjoyed a day's outing to visit two local Parish churches. At the lovely church of St Mary's Star of the Sea in Sorrento, Fr John Hannah spoke with students about the history of the church and explained about vestments and sacred objects. At the beautiful Naval Chapel at HMAS Cerberus - also dedicated to Our Lady Star of the Sea - Mrs Wilkinson outlined many interesting features. The weather was unkind, but at least St Anthony kept the rain away whilst we had lunch on the Parade Ground!